

Compensatory IEP

Student: Student A

Month/Semester: October /Fall

Teacher: E. Eagan Satter

School Year: 2014-2015

By 9-29-15, with verbal prompts, Student A will demonstrate measurable progress toward mastery of using compensatory skills as evidenced by completion of 3 of 4 of the following objectives.

IEP Benchmark Goals	10-7										10-9										Comments
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	
will indicate what object has been removed from a group of 3 in 7 of 10 opportunities	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	4/10 Student A not focused today and needed numerous prompts to return to task
	-	-	+	+	-	-	+	-	-	+											
will categorize shapes (circle, square, triangle) in 7 out of 10 trials with minimal assistance.	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	6/10 Student A did an excellent job of exploring the shaped with her hands today!
	c	t	c	c	t	c	t	c	t	t											
will identify top/down, left/right in 7 of 10 opportunities with minimal assistance.	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	0/10 First day with this objective and she struggled with it. Frequent breaks with reteaching to lower her frustration
											l	r	l	r	l	r	r	l	l	r	
will sort by texture (soft/rough) in 7 of 10 opportunities	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	6/10 Student A enjoyed this activity and needed little prompting to do the task
											+	+	-	-	+	+	-	+	-	+	

+ = correct response - = incorrect response
 c = circle t = triangle s = square l = left r = right t = top b = bottom